



SC Annual District Report Card Summary

BARNWELL 29 School District
Grades: PK-12 **Enrollment: 955**
Superintendent: Dr. Tom Siler
Board Chair: Scotty Richardson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	N/A	N/A	B	N/A
2013	Good	Below Average	N/A	N/A	B	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	1	10	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	68.3%	68.6%	60.5%	67.8%	75.6%
Districts with Students Like Ours**	67.0%	64.2%	63.6%	69.9%	70.2%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	35.8%	26.5%	16.3%	20.2%	35.2%
Districts with Students Like Ours**	33.5%	26.7%	20.4%	29.1%	29.9%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	74.1%	17.7%	8.2%
Districts with Students Like Ours**	70.5%	19.0%	10.5%

HSAP Passage Rate by Spring 2014 (%)

District	92.3%
Districts with Students Like Ours**	90.3%

End of Course Test Passage Rate (%)

District	70.7%
Districts with Students Like Ours**	69.6%

On-Time Graduation Rate (%)

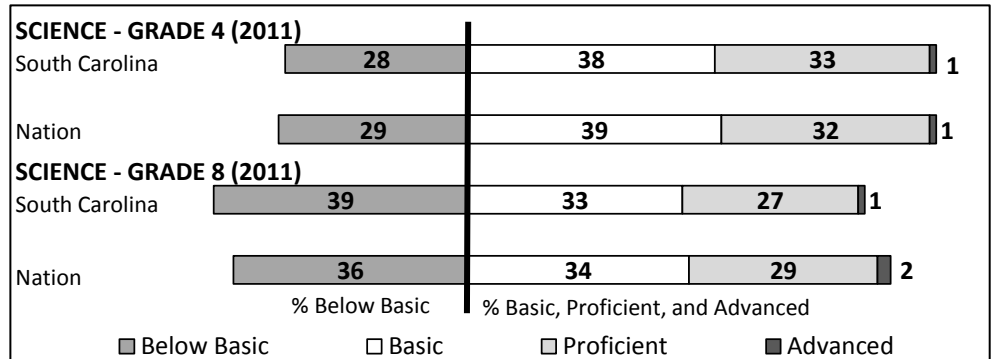
District	91.9%
Districts with Students Like Ours**	81.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

BARNWELL 29 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 955)				
Retention Rate	2.4%	Up from 1.5%	2.5%	2.1%
Attendance Rate	96.0%	Up from 95.7%	95.8%	96.2%
Served by gifted and talented program	6.9%	Down from 7.7%	10.6%	11.5%
With disabilities other than speech	12.7%	Up from 12.6%	14.2%	13.1%
Older than usual for grade	4.8%	Down from 4.9%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.9%	0.7%	0.7%
Enrolled in AP/IB programs	13.2%	Down from 15.7%	11.3%	15.7%
Successful on AP/IB exams	33.3%	Down from 35.0%	43.4%	51.6%
Eligible for LIFE Scholarship	37.1%	Down from 39.7%	30.6%	31.1%
Enrolled in adult education GED or diploma programs	10	Up from 2	70	115
Completions in adult education GED or diploma programs	4	Up from 2	18	31
Annual dropout rate	2.1%	Down from 3.3%	2.1%	2.3%
Teachers (n = 65)				
Teachers with advanced degrees	56.9%	Up from 50.0%	59.7%	60.4%
Continuing contract teachers	75.4%	Up from 71.0%	78.9%	79.6%
Teachers returning from previous year	85.8%	Down from 86.6%	89.7%	90.1%
Teacher attendance rate	97.3%	Up from 95.3%	94.9%	95.2%
Average teacher salary*	\$45,154	Up 1.7%	\$46,460	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.7%	0.1%
Classes not taught by highly qualified teachers	0.8%	Down from 1.6%	5.3%	4.2%
Professional development days/teacher	9.0 days	Up from 1.9 days	12.0 days	11.1 days
District				
Superintendent's years at district	3.0	Up from 1.0	4.0	5.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 20.0 to 1	20.3 to 1	20.7 to 1
Prime instructional time	92.0%	Up from 89.7%	89.2%	90.0%
Dollars spent per pupil**	\$9,498	Up 1.2%	\$9,275	\$9,403
Percent expenditures for teacher salaries**	49.9%	Down from 50.0%	51.4%	52.6%
Percent of expenditures for instruction**	53.1%	Up from 53.0%	53.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	3	No change	7	9
Portable classrooms	0.0%	No change	0.8%	0.8%
Number of schools with SACS accreditation	1.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$83,321	Up 4.0%	\$81,610	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	83.4	Down from 85.7	77.8	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Williston School District 29 is very grateful for the support received from our five –member Board of Trustees, our teachers, administrators, and staff, as well as our families and community as we focus on student success. We continue to devote our resources to ensuring every student has the opportunity to be successful and have worked to support a lower student/teacher ratio per class than in years prior.

Accomplishments this year include an Excellent report card rating for Williston-Elko High School. This is the second year in a row for that honor. Both the high school and Williston-Elko Middle School received the Palmetto Gold and Silver distinction for academic achievement in closing the achievement gap between disaggregated groups. The award was developed by the Education Oversight Committee (EOC) in 2008. Our high school graduation rate remains high with offerings of credit recovery options that help students in need of additional assistance to stay on track and earn a diploma. Programs such as High Schools That Work, MAP Formative Assessments, Balanced Literacy and Study Island serve to help students achieve academic success.

Our District Strategic Plan is central to the mission of the district based on input from school and community and was updated this year to include a comprehensive technology plan for the future of the district. Technology helps us provide support for our students as they do their work and learn in new ways. Our updates in district policy and funding resources are helping us establish a technology-rich environment using more available personal mobile computing devices in our schools.

Challenges for the year to come include, transitioning from state curriculum standards to a new state test that will not be announced until the fall 2014. Additional struggles for a small district like ours with minimal state funding support is to provide quality programs and keeping a strong graduation rate. Also, our Board of Trustees is committed to providing quality facilities that will meet the needs for the future of our district and quality of education for years to come.

Dr. James T. Siler, Superintendent

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